



THE NATIONAL STORY

Investigations and source material



| People and Places | | Road to Federation | | Celebrations and Futures | |
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| Investigation focus questions | Primary source material and data | Investigation focus questions | Primary source material, data and biographies | Investigation focus questions | Primary source material |
| 1. Who were the people of the Australian colonies? | Population data from the Australian Yearbook, 1908. | 1. What were the arguments for Federation? | Extracts of reports on Parkes' Tenterfield speech, 1889; cartoons, 1889; extract from Barton's resolution at the National Australasian Convention in Adelaide, 1897. | 1. What were the official celebrations on 1 January 1901 like? | Newspaper extracts reporting on the celebrations; photos; map of procession route; lyrics, 'God Save the Queen' and 'Advance Australia Fair'. |
| 2. What was life like in the Australian colonies in the late 1800s? | Extracts about city and country Australia; images of Sydney, Adelaide and Melbourne in the late 1890s; cartoon about inter-colonial travel from the <i>Australian Sketcher</i> . | 2. How did the people of the colonies become involved in Federation? | Extract from 1893 Australian Federal Congress Bill, 1894; cartoon 'Britannia (to New South Wales)', 1893. | 2. How did Australians feel about their new Commonwealth and nation? | <i>Ode to Commonwealth Day</i> , a poem by George Essex Evans. |
| 3. How did the people of the colonies feel about being part of the British Empire? | Extracts of reports from <i>The Brisbane Courier</i> on Jubilee celebrations in London and in Queensland, 1897; map of the British Empire, 1886; photo of Jubilee celebrations in Australia and the <i>Tour of the Colonies</i> board game. | 3. Who were some of the prominent figures on the road to Federation? | Biographies of delegates to the 1897–98 Federal Convention; biography of Catherine Helen Spence. (Reference to the nine <i>Values for Australian Schooling</i> may also be helpful.)* | 3. How was the opening of Parliament celebrated in Melbourne? | Newspaper extracts reporting on the celebrations; invitation to the celebratory reception; extract from the Australian Constitution; photo of the citizens' arch; painting of the Opening of Parliament. (Students also research the role of the Governor-General today. ¹) |
| 4. How did the people of the colonies see their future as Australians? | Membership certificate of the Australian Natives Association (ANA); newspaper report on the formation of an ANA branch in Brisbane, 1885; sketch of an ANA meeting, 1883; cartoon, 1855; extract from <i>The Bulletin</i> , 1890. | 4. What were the issues that had to be resolved before the colonies could federate? | Selected clauses of the draft Constitution; Suffrage League petition, 1897; newspaper, speech and diary extracts about the Constitution and Federation cartoon, 1898. | 4. What kind of national monument should commemorate Federation? | Students use understandings gained through previous investigations together with their own ideas and research. |
| 5. How did democracy expand in the colonies during the time of Federation? | Extracts of arguments for and against women's suffrage; 'Just out of reach' cartoon; cartoon from <i>The Worker</i> , 1900. | 5. What role did national identity have in influencing Federation? | Extracts from speeches and newspaper reports, 1898; poem <i>Men of Australia</i> ; campaign poster 'To the Australian Born'; referendum results. | | |
| | | 6. Where would the capital of the Commonwealth of Australia be located? | Extracts of the debate at the National Australasian Convention's Melbourne session, 1898. | | |

¹ www.gg.gov.au

* See Useful websites in Teacher Guide