



TASMANIA

Investigations and source material



People and Places	
Investigation focus questions	Primary source material, data and biographies
1. What were Tasmania's towns and rural areas like in the late 1800s?	Newspaper extracts describing Hobart, Launceston and several rural areas, with population figures; photos researched by students ¹ ; distances between Tasmanian towns; map showing land use.
2. What were Tasmanians like in the late 1800s?	Additional newspaper extracts describing four areas, highlighting aspects of Tasmania's British heritage and convict past; 1901 census data on Tasmanian population, including birthplaces and religion.
3. Who were some Tasmanians working for change in the 1890s?	Biographies of Tasmanian politicians Sir Edward Braddon, John Henry Keating and Bolton Stafford Bird and suffragist Jessie Spinks Rooke. (Reference to the nine <i>Values for Australian Schooling</i> may also be helpful.*)
4. Who were some other prominent people in Tasmania in the late 1800s?	Student research on Andrew Inglis Clark, Philip Oakley Fysh, Adye Douglas, Henry Dobson and Neil Elliot Lewis.*

Road to Federation	
Investigation focus questions	Primary source material and data
1. Why were intercolonial tariffs an issue for Tasmania?	Extracts from <i>The Mercury</i> and other Tasmanian papers 1898–99 (editorial comment and a letter addressing issues of intercolonial trade and taxes).
2. Why was the structure of the Federal Parliament particularly important for Tasmania?	'We want a fair Federation' poster from NSW (opposing proposed representation of smaller colonies such as Tasmania); population figures for 1899; proposed numbers of representatives from each colony.
3. What was the 'Braddon clause' and why were there conflicting views about it?	Data on the method of sharing federal customs duties proposed by Braddon; extracts from a Tasmanian report, and a speech by the NSW Premier, expressing opposing views.
4. What were some of the arguments presented by Tasmanians for and against Federation?	Extracts from a speech by Edward Braddon and the diary of JB Walker.
5. What happened in the referendums on Federation?	Referendum results data 1898, 1899, 1900.
6. If you had been a Tasmanian voter, would you have been in favour of Federation?	Students use understandings gained through previous investigations.

Celebrations and Futures	
Investigation focus questions	Primary source material
1. What do poems and songs tell us about the significance of becoming a nation?	Extracts from poem 'Sons of Australia' by WH Dawson (printed in the <i>Launceston Examiner</i> 1898) and song 'Fulfilment' by J Brunton Stephens (printed in <i>The Mercury</i> , 1 January 1901).
2. How was Federation celebrated in Tasmania?	Extracts from newspaper reports on official proceedings and celebrations in Hobart and country Tasmania.
3. How and why were public buildings in Tasmania decorated for Federation?	Photo of Parliament House, Hobart; extracts from a newspaper report on Federation decorations.
4. How should Tasmanians remember and celebrate Federation today?	Students use understandings gained through previous investigations together with their own ideas and research.

¹ <http://portal.archives.tas.gov.au/menu.aspx?search=7>

* See Useful websites in Teacher Guide