



VICTORIA

Investigations and source material



People and Places	
Investigation focus questions	Primary source material, data and biographies
1. What was life like in Victoria in the late 1800s?	Descriptions and photos of Melbourne, 1890s; descriptions of Bendigo, Echuca and Portland; silent film clip from around 1910 of 'Melbourne Buildings' ¹ ; additional photos researched by students. ²
2. What were Victorians like in the late 1800s?	1901 census data for Victoria, including population distribution, occupations and birthplaces.
3. What was the Australian Natives Association?	Australian Natives Association membership certificate, 1900.
4. Who were some Victorian political figures that played a role in the Federation movement?	Biographies of John Quick, Alfred Deakin, Sir George Turner and Isaac Isaacs. (Reference to the nine <i>Values for Australian Schooling</i> may also be helpful. *)
5. Who were some of the Victorian women that made important contributions to social and political change in the late 1800s?	Biography of Vida Goldstein; additional biographies researched by students.*

Road to Federation	
Investigation focus questions	Primary source material and data
1. What were the issues as Victorians considered whether or not to support Federation?	Extracts and cartoons about immigration*, trade, rivers, railways, defence and voting rights for women, 1885–1900.
2. How would the system of Federal Parliament affect Victorians?	Extract from debate at the 1898 Australasian Federation Conference, Melbourne; population figures for 1899 and proposed representation of each colony in the Federal Parliament.
3. What arguments for and against Federation were presented to Victorian voters?	Extracts from newspapers and speeches presenting arguments for and against Federation, 1898.
4. What were the results of the referendums in Victoria?	Breakdown of Victoria's results for 1898–99 from <i>The Age</i> newspaper, July 1899.
5. If you had been a Victorian voter, would you have been in favour of Federation?	Students use understandings gained through previous investigations together with their own ideas.

Celebrations and Futures	
Investigation focus questions	Primary source material
1. How was Federation celebrated in Melbourne?	Newspaper extracts about Melbourne's Federation celebrations, from <i>The Age</i> and <i>The Argus</i> 2 January 1901.
2. How did Victorians outside Melbourne celebrate Federation?	Newspaper extracts about Federation celebrations in Bendigo, Echuca, Traralgon, Port Fairy and Wodonga.
3. How was the spirit of Federation captured in Victoria?	Lyrics of the song 'Australia For Ever' by Henry F Rix, 1898. (Reference to the nine <i>Values for Australian Schooling</i> may also be helpful. *)
4. How was the opening of the first Commonwealth Parliament celebrated in Melbourne?	Newspaper extract from <i>The Age</i> , May 1901, including descriptions of the arches constructed for the occasion; map of the procession route; photo of the Municipal Arch; additional photos researched by students. ²
5. How should Victorians commemorate Federation now and into the future?	Students use understandings gained through previous investigations together with their own ideas and research.

¹ <http://australianscreen.com.au/titles/marvellous-melbourne/clip2>

² www.pictureaustralia.org

* See Useful websites in Teacher Guide